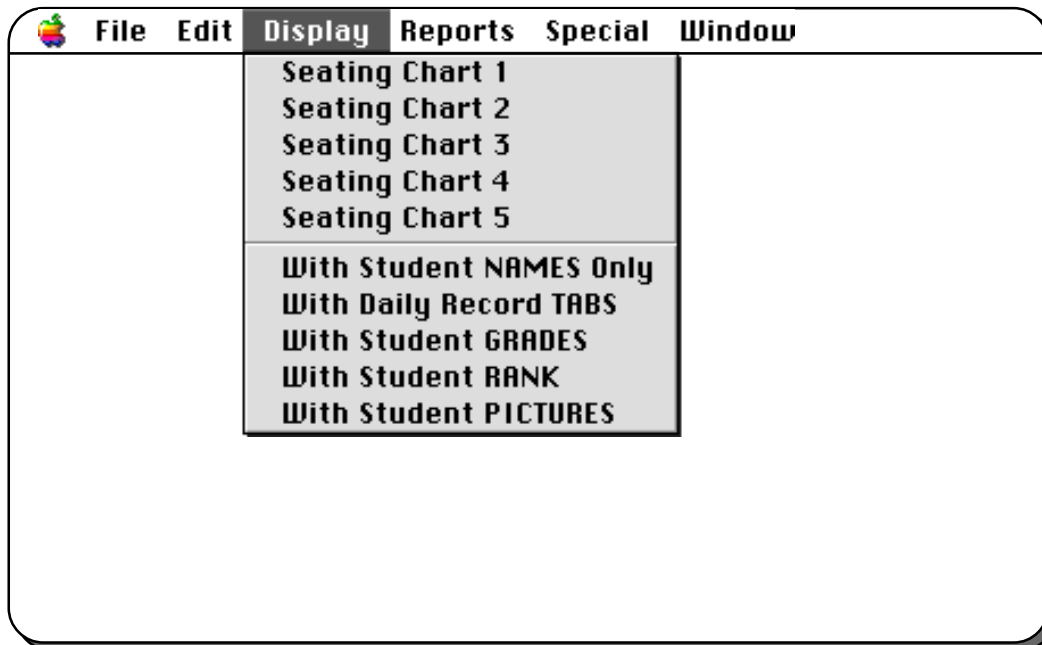


Displaying The Seating Chart



■ With Student Names

The *Making the Grade* Seating Chart displays in five basic modes: with **names only** (the generic brand), with **data entry tabs** (for Daily Record entry), with **current student grades**, with **current rank in class**, and with **students' pictures**.

The **names only** chart at right is perfect for use early in a school term when no assignments, attendance, or behavioral data have been recorded. Keep in mind that the “drag and drop” feature used to set up the chart is still active, so you may move your charges around at will.

A HINT: Drag your “no shows” out of the main body of your charts to a back row or column until they arrive.

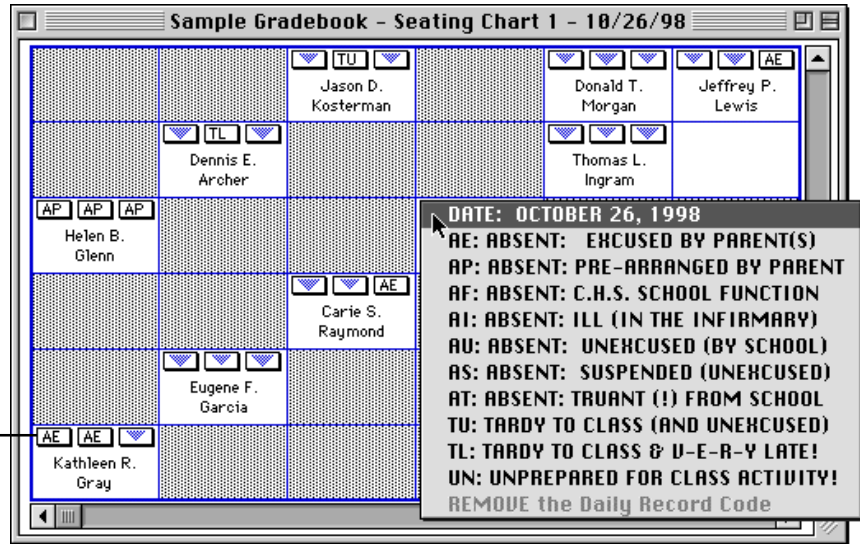
A screenshot of a window titled 'Sample Gradebook - Seating Chart 1 - 10/30/98'. The window displays a 6x6 grid of student names. The names are arranged as follows:

Lester L. St. James	Kristi A. Ogden				Thomas L. Ingram
Eugene F. Garcia	Helen B. Glenn			Jason D. Kosterman	Jeremy D. Torrence
		Eugene J. Sampson	Dennis E. Archer		
		Michael S. Rutledge	Kristin R. Winston		
Susan L. Huntington	Michael R. Dickerson			Stacey E. Howard	Tamara C. Lee
Shelli N. O'Grady	Stephen B. Huston			Carie S. Raymond	Donald T. Morgan

■ With Daily Record Tabs

This “flavor” of *MtG* seating chart may eventually prove to be your favorite, especially if you have a computer in your classroom. Click on the Daily Record to bring it forward; then click on the rightmost inverted triangle in the upper left corner of a student’s seat. The full list of your Daily Record categories will descend, complete with codes and descriptions. Slide down to the appropriate item, and release. The two-letter category code will then appear inside that tab, and the entry will be recorded automatically in the Daily Record as well. (See Helen Glenn’s seat at right.)

A HINT: Expand and center the seating chart on your monitor when using this option. It makes entry for bottom row students much easier.



■ With Grades or Rank in Class

And now for the real power behind the *MtG* seating chart! Once you’ve recorded a number of assignments for your students, you may use these two options to examine more closely the academic dynamics of your classroom.

That is, you may display charts with students’ **grades** or their **rank in class** to find out specifically where pockets of intellectual excellence and resistance exist in your room. We place this information in all four corners of each seat so you can easily compare the performance of students seated next to or near to each other.

You’ll note in the two charts at right, for instance, that Helen Glenn *may* be feeling a bit isolated from the other academic leaders in her class as she sits in a sea of relative mediocrity. Of course, it’s just possible that is where she *prefers* to reside—or perhaps it’s your hope to infect those seated around her with her strong sense of dedication and enthusiasm. Either way, the more information and analytical insight available, the better—for you, for your students, and for the class as a whole.

Keep in mind that you can still drag and drop students to new locations within the chart in either or both of these display modes. Just be sure not to broadcast either screen publicly. (A seating chart with student numbers is a grand *non sequitur*, to say the least.)

Student	Top-Left	Top-Right	Bottom-Left	Bottom-Right
Jason D. Kosterman	C+	C+	B	F
Donald T. Morgan	B	B	F	F
Jeffrey P. Lewis	C	C	C-	C-
Dennis E. Archer	C	C	C-	C-
Helen B. Glenn	A-	A-	B	B
Beverly H. Jansen	A-	A-	B	B
Carie S. Raymond	C	C	C	C
Eugene F. Garcia	C	C	C	C
Kathleen R. Gray	C-	C-	C-	C-

Student	Top-Left	Top-Right	Bottom-Left	Bottom-Right
Jason D. Kosterman	13	13	9	30
Donald T. Morgan	13	13	9	30
Jeffrey P. Lewis	18	18	26	26
Dennis E. Archer	18	18	26	26
Helen B. Glenn	3	3	4	4
Beverly H. Jansen	3	3	4	4
Carie S. Raymond	23	23	23	23
Eugene F. Garcia	19	19	19	19
Kathleen R. Gray	25	25	25	25